PETERSBURG VOICES OF CIVIL RIGHTS: THE ORAL HISTORY

INTERVIEW OF THELMA BETHEA

conducted by

Hermanze Fauntleroy

Petersburg, Virginia

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(Interview of Thelma Bethea conducted by Hermanze Fauntleroy.)

BY MR. FAUNTLEROY:

Q I am Hermanze Fauntleroy, and I'm with the Petersburg Oral History Project. I shall be interviewing Mrs. Thelma Bethea concerning the civil rights era or civil rights struggle as far as Petersburg, Virginia is concerned. Mrs. Bethea is a Petersburger and attended Petersburg public schools, graduated from Peabody High School, which happens to be the oldest African American public high school in the Commonwealth of Virginia.

Mrs. Bethea, you were quite involved in the civil rights struggle as far as Petersburg is concerned, and worked with a number of persons and a number of students. What recollection do you really have in reference to the civil rights period as far as your life is concerned?

A What I can remember at that particular time in the late fifties and early sixtes, that the nation was very connected, and under Martin Luther King's guidance there was a lot of love and a lot of organization. And Petersburg, the organization went by wards, and each ward had a ward leader. This

- 1 ward leader would get people that they knew would
- 2 carry out the instructions of contacting people for
- 3 meetings.
- 4 And it first started that we were
- 5 meeting in homes, and you could just call -- the
- 6 ward leader could just call all the persons and say
- 7 call five people. And at that time everyone was
- 8 loyal to each other. It was just a wonderful
- 9 feeling to be working in the movement, and I've got
- 10 just a great feeling about that movement still
- 11 today.
- 12 Q Do you have any specific reaction to all
- 13 that took place that you just described?
- 14 A Yes, I do. On the trip to Washington,
- when Martin Luther King made the speech, "I Have a
- 16 Dream," it was just the most wonderful feeling when
- 17 we arrived there early in the morning, and the song
- 18 was ringing all in the air when the buses pulled up,
- 19 "We Shall Over Come."
- 20 And as we gathered around the Lincoln
- 21 Memorial I saw many movie stars that I had never
- 22 seen in person, and it was thrilling. And even the
- 23 long walk, you didn't get tired. And there were
- 24 older people there, even in wheelchairs. It was the
- 25 most exciting thing I think that I have seen in my

- 1 lifetime. And it gave you such a wonderful feeling
- 2 that you were there.
- 3 Q As a part of what you've been describing
- 4 in the City of Petersburg, do you recall any
- 5 incidents of any type that took place when citizens
- 6 in Petersburg were involved in the struggle?
- 7 A Yes, I can. One incident, there was a
- 8 clothing store, very upscaled clothing store for
- 9 women, on the corner of Sycamore and Washington
- 10 Street. And the name of that store was Spiro's.
- 11 And as the picketers went to picket around Spiro's
- 12 they said they would never hire an African American,
- 13 at that time we were called negroes, that they would
- 14 not hire a negro as a salesperson. And they picket
- 15 around Spiro's, and when they did, as I said, it was
- 16 a togetherness, no negroes went into that store.
- 17 So the first person that they hired,
- 18 they did hire a negro, and she has passed away now,
- 19 and her name was Glaydora Harding, was the first
- 20 person hired by Spiro's. The store is no longer
- 21 there now.
- 22 Q Did all of this have any particular impact
- 23 on you as an individual?
- 24 A Yes, it did, because I just -- I was so
- 25 thrilled when we were able to put a picket line

- 1 around stores, and then accomplish the point of one
- 2 of us being hired. It was just a thrill that you
- 3 had. It's hard to describe the feeling that you had
- 4 because we knew at that time that we were
- 5 accomplishing something, and something that was
- 6 supposed to have been rightfully ours anyway, so it
- 7 was a great feeling.
- 8 Q I know that you have children, they are
- 9 not children so to speak at this point in time I
- 10 know, but they were growing up at that time. Was
- 11 there any particular impact that all of this had on
- 12 your children at that point in time?
- 13 A Well, it seems as though only two of my
- 14 children -- only one of my children really got a
- 15 lot -- I think my oldest daughter, she went to
- 16 Peabody, and then she went to -- when she graduated
- 17 from Peabody, I think they had changed it, she
- 18 became a teacher, and she wind up teaching at
- 19 Peabody and Petersburg High.
- 20 My other two kids was like in an
- 21 integrated situation, but it didn't -- I never had
- 22 too much problems with the system and my kids.
- 23 Q When the school system was integrated in
- 24 the City of Petersburg, do you recall any situations
- 25 that developed as far as the students were concerned

- 1 at that time as they came together in one setting?
- 2 A Yes. I had one experience that I didn't
- 3 like at all, and like all parents that cared for
- 4 their children, they try to protect them, and they
- 5 really don't want them to be mistreated. My
- 6 youngest daughter was going to Virginia Avenue
- 7 School, and she was kind of obese. And at recess
- 8 time they told the kids they could chew gum, so they
- 9 were outside at recess time, and she had some gum in
- 10 her mouth. And her teacher decided to make her
- 11 run -- she also had asthma -- to run around the
- 12 field maybe about five times because she was chewing
- 13 gum on the playground, so of course I had to go up
- 14 there.
- 15 And I just went up there and I said,
- 16 I am going to the school board, and this and that
- 17 because I already sent a doctor's slip saying that
- 18 she had asthma and she could not run, you know, for
- 19 long periods of time. That turned out to be so
- 20 nice, because the teacher in turn, just because I
- 21 went up -- so it is important for us to show our
- 22 faces, and not just believe what our kids say, but
- 23 also listen to the teacher. It is two sides of it.
- 24 And so she said she was sorry.
- 25 And then later she wanted to advance

- 1 her. She wanted to skip her to the next grade.
- 2 And I said, well, if you do that,
- 3 when she gets to college, she will be so young, and
- 4 I don't want her skipped. You know, at that time
- 5 her grades were very good. I said, I don't want
- 6 her -- I don't want you to skip her to another
- 7 grade, advance her. I want her to go through all
- 8 the grades, and that turned out nicely, because a
- 9 lot of the teachers had not been exposed long enough
- 10 to really know how to deal with the situation.
- 11 Q In reference to what took place with other
- 12 stores, the five and dimes as they were called,
- 13 places like Ruckle-Rosenstock's, were there picket
- 14 lines and sit-ins set up there?
- 15 A Yes. One that sticks out in my mind, this
- 16 kind of -- it makes me laugh sometimes, was the five
- 17 and dime store, I think it was called Woolworth's.
- 18 And my oldest daughter was just -- she just loved to
- 19 go in there and get a hotdog. And I could not
- 20 explain to her that we could not sit. And I said,
- 21 we can buy the hotdog, but we have to come out.
- 22 And she would come out and she would
- 23 just throw a temper tantrum because she could not
- 24 sit on those -- they had like high-stools at the bar
- 25 there. And the food was real good. So that's one

- 1 story about a five and dime.
- 2 The other, they put a picket line
- 3 around there, and no one was going in there. For
- 4 some reason, they knew when the picketers were
- 5 coming, so what they would do is rope off the food
- 6 court so no one could eat, or close the store. And
- 7 that was something that we knew then that we were
- 8 really -- we were really advancing.
- 9 Q Were there many people in terms of the
- 10 citizens of Petersburg involved in the civil rights
- 11 struggle in Petersburg?
- 12 A Oh, yes. They had -- in the beginning of
- 13 the movement, it snowed so badly that night when
- 14 they had the first meeting that they formed the
- 15 Petersburg -- a Petersburg organization, and they
- 16 did not think that people were going to come out
- 17 because it would have been very hard for them to get
- 18 there. And the church was packed. And this meeting
- 19 was at Zion Baptist Church on Byrne Street.
- 20 After that, as I said before, we were
- 21 so organized, and you could depend on other people
- 22 to help you. And there were people who were having
- 23 meetings in their homes, and when they said there
- 24 was going to be a meeting, most of the Petersburgers
- 25 came out. It was really a lot of support behind the

- 1 movement, and I think by that, that's how we gained
- 2 so much in the city.
- We have not gone all the way, we are
- 4 not where we should be, but we have come a long ways
- 5 in the movement in this city.
- 6 Q In addition to the picketing and the
- 7 sit-ins, do you recall any specific situation that
- 8 helped bring the people out on that snowy night in
- 9 Petersburg? Did we have any arrests that had taken
- 10 place in Petersburg at that time?
- 11 A That, I can't -- I can't really remember
- 12 exactly what brought us out. Something had to
- 13 happen that would cause such a mass meeting. At
- 14 that time Martin Luther King had not come on the
- 15 scene in Petersburg, but it had to be something that
- 16 happened, and I really can't remember what it was
- 17 that brought those -- that brought most of the
- 18 Petersburg people out.
- 19 Q Were any of the ministers in Petersburg
- 20 involved in the struggle?
- 21 A Oh, yes. At First Baptist at that time,
- 22 which is --- I'm a member of First Baptist, Harrison
- 23 Street, and that is the oldest African American
- 24 congregation in this country -- at that time we had
- 25 a minister by the name of Reverend Reid, and he was

- 1 very much involved in the movement.
- I can remember one time when we --
- 3 someone was jailed and we went down -- I think it
- 4 was Reverend Reid -- and we went down and sang on
- 5 the courthouse steps. So he was very much involved.
- 6 Reverend Wyatt Tee Walker who was
- 7 really, really involved, and I was fortunate enough
- 8 to see him on this past Sunday, and he was going
- 9 through some of the old African music, and our choir
- 10 just sang, like he would start us off and we would
- 11 repeat, and that was a wonderful program. But he
- 12 was very, very into the movement when he was a
- 13 minister of Gillfield. That's Reverend Doctor Wyatt
- 14 Tee Walker.
- 15 Q Do you recall whether or not Reverend
- 16 Walker and any of the other ministers participated
- in an effort to try to integrate the Petersburg
- 18 Public Library?
- 19 A I can't recall -- I can't recall it. It
- 20 may have been that they did at a certain point. I
- 21 was just more into like the picketing, taking people
- 22 down to vote, and that, but I don't really remember
- 23 any of them in, you know, involved in the school
- 24 situation.
- Q Was the library, to your knowledge, the

- 1 public library segregated at that time?
- 2 A Yes, it was. Going in the front door, we
- 3 were not -- we, as negroes, were not allowed to go
- 4 into the front door of the library, but we had to go
- 5 around like the annex part which was around on the
- 6 side and like down in the basement.
- 7 Q Did you ever have that experience in terms
- 8 of going into that particular door in the library?
- 9 A Yes, I did.
- 10 Q How about your children?
- 11 A No, they did not.
- 12 O Was Reverend Walker and Reverend Reid
- involved, to your knowledge, in terms of helping to
- 14 integrate that library?
- 15 A I think that Reverend Reid and Reverend
- 16 Walker was involved in that.
- 17 Q Do you recall whether or not at that point
- 18 any outsiders, if you will, as they were called,
- 19 came to Petersburg to help?
- 20 A Oh, yes. There were lots of outsiders
- 21 that came to Petersburg. There were people from New
- 22 York, and they were -- there were whites that came
- 23 to help us, and they were just as busy helping us,
- 24 and almost just -- they felt like one of us because
- 25 they were dedicated to what they were doing. And I

- 1 was fortunate enough to like, say, we would take
- 2 turns to fix snacks for them, they would help us
- 3 take people down to vote, to register to vote, and
- 4 at that time there was a poll tax test. And they
- 5 would also go from door to door knocking on doors to
- 6 try to gain more voters.
- 8 period of time Martin Luther King visited
- 9 Petersburg?
- 10 A Oh, yes. I remember there was -- the
- 11 first SCLC convention, which Martin Luther King
- 12 organized, was held at First Baptist Church,
- 13 Harrison Street. As I said before, that's the
- 14 church that I belong. And there was a dinner given
- 15 for him. Many times he came here and walked the
- 16 streets. There was a dinner given for him at Forest
- 17 View. I don't know whether they are still there or
- 18 not, but at that time because we were not able to go
- 19 into many restaurants, Forest View had a beautiful
- 20 dining room. It was -- the proprietors were black,
- 21 and that was where they would have the dinner for
- 22 Martin Luther King, and many of us working in the
- 23 movement would have dinner with him.
- They also had like mass meetings, and
- 25 Martin Luther King came over to Virginia State, at

- 1 that time Virginia State College.
- 3 students from Virginia State College came to
- 4 Petersburg to participate in the movement?
- 5 A Yes, they did. Some of them were working
- 6 in the field office, and some of them did come to
- 7 picket with us.
- 8 Q Were there any other types of problems
- 9 that you know of that developed in reference to
- 10 Petersburg, and the picketing and sit-ins?
- 11 A I cannot remember any serious problems.
- 12 It seemed as though because it was a non-violent
- 13 movement, and it seems as though white here in
- 14 Petersburg were a little different than the ones in
- 15 the deep south, that it seems as though they
- 16 respected the point of us picketing. And some of
- 17 them made it -- may have thought that we were only
- 18 trying to gain what we were supposed to have anyway.
- 19 So we did not -- I do not remember any real serious
- 20 problems, like other places in this country had, in
- 21 Petersburg. I think they accepted the fact because
- 22 they felt like we were winning and we weren't going
- 23 to turn back.
- 24 O You mentioned non-violence in terms of the
- 25 movement in Petersburg. Do you recall how the

- 1 people were convinced that it really should be a
- 2 non-violent movement as Dr. King had preached on
- 3 many occasions?
- 4 A Well, most of the people -- as I mentioned
- 5 before, the city was -- we had assigned each area of
- 6 the city with a ward leader. I was chosen by SCLC
- 7 and sent to Dorchester Academy, which was in
- 8 Georgia, to study and to learn about the non-violent
- 9 movement. Dorchester Academy was -- they had a dorm
- 10 for the males and a dorm for the females, and our
- 11 sessions were like early in the morning until 12:00,
- 12 we stopped to eat, and after that it was sessions
- 13 all day, classes all day. And classes in the
- 14 evening until dinner. And then after-dinner
- 15 classes, and then you would go to bed, and you had a
- 16 certain time to get in the bed. It was nothing but
- 17 teaching us non-violence.
- 18 At that time Andrew Young was one of
- 19 the instructors. Dorothy Cardon, was a young lady
- 20 at that time, who had lived in Petersburg, had given
- 21 up her job and had gone there to be one of the
- 22 teachers. Josea Williams was one of the teachers,
- 23 and when he came back we were supposed to within
- 24 these different areas have meetings to try to teach
- 25 people who could not read and write how to be able

- 1 to recognize the questions on the poll tax test so
- 2 they would be able to become voters, and in the
- 3 non-violent movement that we had been taught we were
- 4 supposed to bring it back to the city and teach it
- 5 to everybody who was in these different areas across
- 6 the city. Like Blandford was First Ward, and areas
- 7 over in Bunker Hill was Second Ward, and we were
- 8 like in different wards. And each one of those
- 9 wards had a ward leader, and that was a very
- 10 exciting and wonderful thing when we came back. And
- 11 many people who couldn't read and write, they were
- 12 able to pass the test that was given in order to
- 13 vote. And of course, later on that test was just
- 14 outlawed, you know, the poll tax test.
- 15 Q Do you recall any of the churches who were
- 16 actually involved? I know you mentioned First
- 17 Baptist, Harrison Street, and you mentioned Zion
- 18 Baptist where the first mass meeting was held on the
- 19 night when it was really snowing. Were there any
- 20 other churches in Petersburg that were involved?
- 21 A Yes. I think Gillfield was involved,
- 22 also, because at the time Wyatt Tee Walker was the
- 23 pastor of Gillfield so Gillfield was involved.
- Q Do you recall as far as the movement in
- 25 Petersburg was concerned any effort on the part of

- 1 the police department in Petersburg becoming
- 2 involved in attempting to stop any of the action
- 3 that was going on and being put forth by the African
- 4 Americans at that time?
- 5 A I do not recall any incidents where the
- 6 police, you know, harmed anyone. I think it was
- 7 like the time when they were out and the picketers
- 8 were marching around certain buildings, they had the
- 9 dogs to frighten them I think. Now, some of the
- 10 dogs may have pulled at some pants legs or
- 11 something, but no one that I know of was hurt.
- 12 Q Do you know of any of the facilities in
- 13 the City of Petersburg that were not segregated in
- 14 relationship to theaters or stores where you were
- 15 talking about people trying to go in and sit at a
- 16 lunch counter and eat, were there other stores that
- 17 were segregated or other facilities that were
- 18 segregated, restaurants?
- 19 A At that time, I think all the restaurants
- 20 were segregated except for the ones that were owned
- 21 by African Americans. And all of the movie
- 22 theaters. The two on Sycamore Street as I can
- 23 remember, we could not sit on the main floor. We
- 24 had to sit in the balcony. There were two around
- 25 Halifax Street, one on Harrison Street and one on

- 1 Halifax Street which was Gem Theater and Barney's
- 2 Theater that really was supposed to be for African
- 3 Americans but did not show really good movies. In
- 4 order to see a good movie you would have to go down
- 5 on Sycamore Street and you would have to sit in the
- 6 balcony.
- 7 Q Did you ever experience that kind of
- 8 action, if you will, as far as theaters were
- 9 concerned?
- 10 A Yes, I did. And it seemed as though, and
- 11 I can't speak for other African Americans, but I
- 12 know the feeling I had when I had to pay my -- pay
- 13 the same money that whites were paying, and I had to
- 14 sit upstairs, but it was a situation where if you
- 15 wanted to see the movie, that's where you have to
- 16 sit. And I think what happened in the City of
- 17 Petersburg, we just got tired of the type of
- 18 treatment, and I just think we did a wonderful job
- 19 in turning the city around. Many places that they
- 20 said would never -- blacks would never come, now
- 21 they are even named after African American.
- 22 Q As far as the medical facilities were
- 23 concerned at that time in the City of Petersburg, do
- 24 you recall whether or not there was any difference
- 25 in terms of the Petersburg hospital as it relates to

- 1 where blacks, African Americans would have to go in
- 2 terms of being treated medically as compared to
- 3 whites who would go in for similar treatment?
- 4 A Yes. But I didn't have any experience in
- 5 being admitted to the hospital at that time.
- 6 Petersburg Hospital at one time was segregated to
- 7 the point they had like one floor for blacks and
- 8 then if all the beds were occupied then they would
- 9 put blacks in the hallway. I had the opportunity to
- 10 see this, but I did not have -- I was not
- 11 hospitalized at that time.
- 12 Q Did you by chance have an opportunity to
- 13 go to Washington, D.C., for the March on Washington?
- 14 A Yes, I did. And it's one of the most
- 15 wonderful experiences I have had in the movement,
- 16 the feeling of the March on Washington.
- 17 Q Later on during the movement, of course
- 18 Martin Luther King was assassinated. Do you recall
- 19 any specific incidents in terms of Petersburg at
- 20 that time?
- 21 A No, not really. I think that -- I think
- 22 there are some wonderful people in the City of
- 23 Petersburg. And I think with good leadership they
- 24 come together in love, and now whites also join us
- 25 in efforts to make the city a better place. I do

- 1 not remember any incidents that happened here with
- 2 the death of Martin Luther King unlike the terrible
- 3 things that happened up north, the looting and stuff
- 4 like that. It did not happen here.
- 5 Q Can you think of anything else as far as
- 6 Petersburg is concerned that happened as a result of
- 7 the city being segregated and African Americans not
- 8 being able to fully participate in the city itself
- 9 really?
- 10 A Yes. Two come to mind. One is Lee Park.
- 11 where there is a tennis court there now. At one
- 12 time was segregated. We really couldn't go there to
- 13 play any tennis at all. And now we're able to go to
- 14 Lee Park.
- Wilcox Lake, I think the owner said
- 16 that blacks would never, ever be on the grounds of
- 17 Wilcox Lake, and now it is named after an African
- 18 American, and I must say that I'm using African
- 19 American, I'm using black, and I am using negro,
- 20 because at different times when we started out, we
- 21 were negroes, and somewhere down the line now, in
- 22 between there we were called blacks and then now
- 23 we're called African Americans. So when I'm
- 24 speaking, I sometimes try to speak as what we were
- 25 called at that time

1 If we might back up for just a moment to 0 2 another situation. As far as the schools were 3 concerned, when the schools were segregated in 4 Petersburg, do you recall or are you aware of 5 situations where at Peabody High School, as an 6 example, that there was a difference in terms of 7 what was being taught or the type of materials and equipment that were available for the black teachers 8 9 and the black students as compared the Petersburg 10 High School? 11 I think that we were getting second best. Α 12 I think that the teachers were -- they were under 13 staffed, but yet they did so much and they produced 14 some very smart people in the time when there were 15 no computers, and no cafeteria. So I feel that in 16 the segregated -- when we were in segregation a 17 whole lot of things we were behind in because we did 18 not have the equipment to use. I think the books 19 were different, the reading materials different, and 20 I'm not sure of that, but I'm thinking that that's 21 what happened, but yet the children had a desire to 22 grasp everything that they could. So the school

system put out some very smart people under even

those -- under the conditions that they did not have

25 the proper things to use.

23

24

- 1 Q How do you feel today in reference to the
- 2 conditions in the City of Petersburg as compared to
- 3 the segregated era?
- 4 A I feel that -- I don't know what has
- 5 happened but it is very -- it's very sad what is
- 6 happening like in the school system, when all of the
- 7 modern technology is there, and now the school
- 8 systems are getting computers and all of this, so
- 9 there is a change, like it's several generation
- 10 gaps. It seems even though the kids are intelligent
- 11 and they are smart, but they are into -- not all of
- 12 them -- most of them are not really into grasping
- 13 everything that they can when they have many more
- 14 things out there to grasp.
- 15 It seems like the interest in
- 16 excelling is not there as much. As long as some of
- 17 them can be like on a level and they may be able to
- 18 go higher that they are satisfied. Like a student
- 19 who could be an A student is satisfied if they are a
- 20 B student or a C student, so I think there's been a
- 21 whole lot of change and it could be there are so
- 22 many other things that is catching the children of
- 23 today's mind, the television, with all kinds of
- 24 things going on, all kinds of -- the music, the
- 25 style of dressing has a whole lot to do with it, so

- 1 it saddens me to see where we're standing now as a
- 2 people.
- 3 Q Does it appear to you that the population,
- 4 the number of whites versus the number of blacks in
- 5 the City of Petersburg has changed as it relates to
- 6 whites moving out of the City of Petersburg?
- 7 A Yes, I think it has changed. I think -- I
- 8 think that whites are really moving out. It's like
- 9 a white flight, and that can be done as soon as a
- 10 black moves into the neighborhood in some cases, so
- 11 we're really losing a whole lot of whites in the
- 12 city of Petersburg, which is kind of sad, and I
- 13 think the purpose is -- I mean, I think the reason
- 14 for that is when a black family move near them, it
- 15 is almost like they are afraid because some cases
- 16 they judge all of us the same, they feel threatened
- 17 they feel afraid, and that's why they move, I
- 18 believe, when there are some white families that
- 19 they could -- they may need to be afraid of also.
- 20 But then when you look at the situation, we as
- 21 blacks, according to somebody who is moving in the
- 22 neighborhood, if they are rowdy and they are
- 23 carrying on, and we have cars, we're concerned, too,
- 24 so the situation is if they want to run, if whites
- 25 want to run and move out of the City of Petersburg,

- 1 that's not really going to keep them from one day
- 2 looking up and having a black neighbor because
- 3 blacks are able to move right on out to Prince
- 4 George, or move right on out to Chesterfield, and
- 5 that's a good thing, you know, but it may be a
- 6 little -- it may be a little segregation in that
- 7 because a lot of times blacks are not shown the
- 8 houses that whites are shown in Prince George and
- 9 Chesterfield. Sometime they are running a little
- 10 higher than what the white pay for, you know, so
- 11 it's still -- it's still some segregation going on.
- 12 Q Well, Mrs. Bethea, I certainly appreciate
- 13 the fact that you've taken time today to come and
- 14 talk to us about your experiences and how you
- 15 believe the situation has changed or not changed.
- 16 So with that in mind, again, thank you very much and
- 17 we look forward to speaking with you again.
- 18 A Thank you, Mr. Fauntleroy.
- 19 Q Thank you.
- 20 A I enjoyed it.
- 21 Q Thank you. This concludes our interview
- 22 and we will of course continue to move on and take
- 23 advantage of what's there, cause other things to
- 24 happen. Thanks.
- 25 A Thank you.